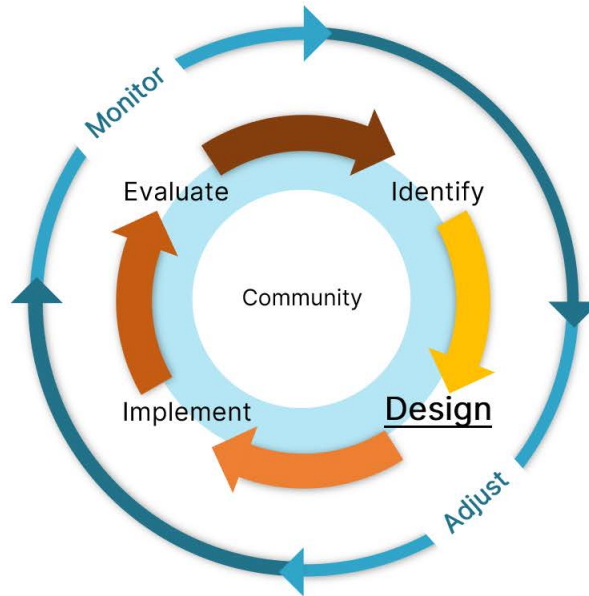


# The Project Cycle



Community Input is central in each phase of the cycle.

Implement State: Considerate of the outcomes.

Design: Linked to community input

## ACTIVITY: Alternative Methods for Outreach

MEETINGS	SURVEYS	FOCUS GROUPS	INTERVIEWS
Zoom GoToMeeting	Survey Monkey Facebook  Hired facilitator  Phone access  Google Sites/Google Docs  Snail Mail	Telephone/Conference Call	Skype  Zoom, facetime or GoToMeeting

# ACTIVITY: All on the Wall

## Language Classes

fluent language speaking

LFluent language speaking

language use is in the community, in meetings, in offices in the stroes. you hear the langauge everyeplace you go

health and wellness.

Experiencing Joy

To be and become whatever we choose

All tribal members who want employment are able to find jobs they like that support them and thier families. ✓

Prominant Blackfeet Tourism

culturally based activities and stronger ties to ancestral values

A significant percentage of students who achieve thier B.S., MS., etc

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All community members use the language throughout the community and you hear the language everyplace you go.

culturally based activities and stronger ties to ancestral values

A significant percentage of students who achieve thier B.S., MS., etc

# ACTIVITY: Identify Conditions

All community members use the language throughout the community and you hear the language everywhere you go. << Usage

Lack of trained teachers ✓ ✓ ✓ ✓

Not everyone in our community wants to learn the language.

mainstream society

Not everyone needs to want to learn the language to have this as a goal. If they hear it out there it will spark more interests and they will pick up the language as they go. It becomes the norm ✓

Not speaking the dialect correctly

Time

Ideological differences about language, orthography, ✓

Life Priority drives learning language

Language program staff struggle with planning process- lots of ideas but difficulty with deciding on specific language programming ✓ ✓ ✓ ✓ ✓

Lack of accessible, appropriate learning materials ✓

Issues about who has access and what can be accessed in the digital age  
→

# ACTIVITY: Needs Tree

Not enough FTE or even PTE to run with plans

People that know the language do not have the skills to turn it into training, such as Zoom, PPS etc

Language program staff struggle with planning process- lots of ideas but difficulty with deciding on specific language programming

Need curriculum development skills

Language program ineffective

No plan for language

Internal Capacity

Lack of knowledge of how to research language program models

Limited Resources to Develop Tools

Language Revitalization Not a Priority

PPD Training (2020)

Tribal Political Instability and High Turnover

Strategic Plan

who is the authority?  
Lack of Policies/Procedures  
unorganized  
Lack of communication

# ACTIVITY: Determining a Project Goal

Issue: Internal Capacity

Lack of Policies/Procedures

Lack of Clear Authority

Goal: Language staff is motivated and has the skills to identify, plan, and implement a quality language program that results in increased use of the language.



## ACTIVITY: Which is which?





## ACTIVITY: Draft Your Own

Issue: Internal Capacity

to increase language use by staff by 25% within 3 years

Outputs

Outcomes

Primary Outcome

# ACTIVITY: Draft Your Own

Issue: Internal Capacity

to increase language use by staff by 25% within 3 years

Outputs	Outcomes	Primary Outcome
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Classes

More staff able to speak language

Curriculum

increased confidence

sign in sheets

More staff speaking language motivates others to learn

Number/Attendance

to plan and research

Policies/Procedures

Language staff feels competent and motivated to develop a good language program

increased knowledge

Training provided to language staff in program planning process

Competency



# ACTIVITY: SWOT

increased ability to plan and research

## Internal Strengths

Language staff wants to help preserve language

Many people have signed up to learn our language

Fluent staffing

Filing system

State Certification for language instructors

Language Tutorial Apps for phones

Connecting with other tribal communities that have successful language programs

## External Opportunities

PPD Training (2020)

## Internal Weaknesses

Language staff lacks skills to plan language program

Timing

Challenges in motivating youth to be interested in language-- so many other things demanding thier attention

Federal budget reduced funds to agencies that support Native language preservation, so fewer grants available

## External Threats

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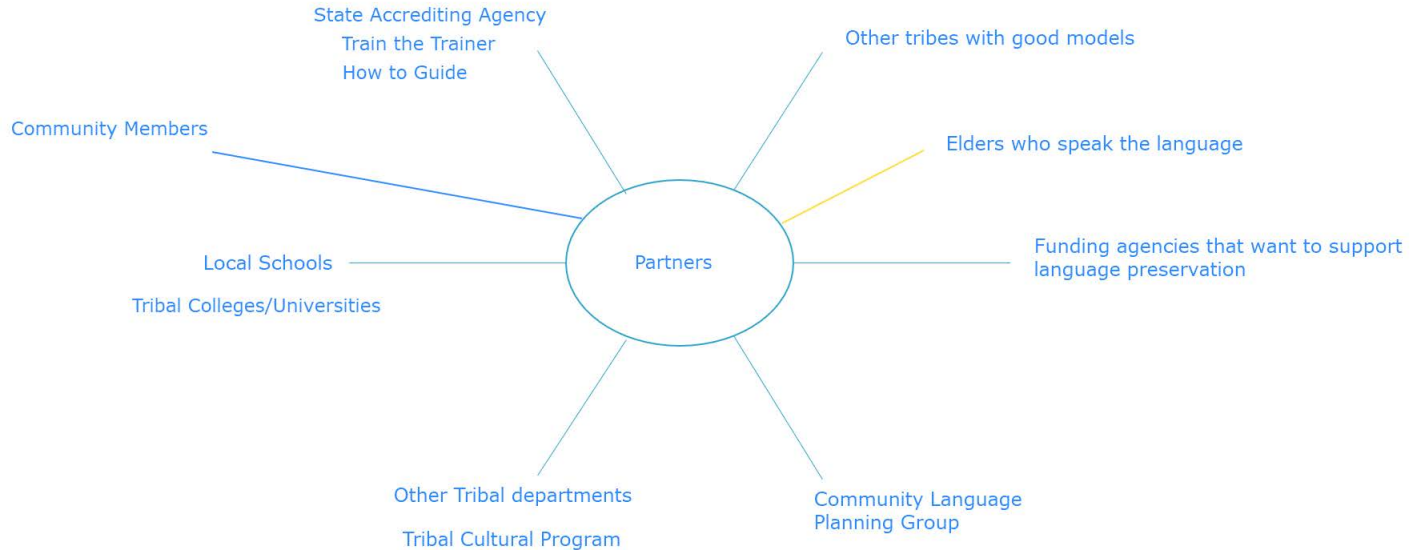
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## External Threats

# ACTIVITY: Asset Mapping



# ACTIVITY: Practice Brainstorming Activities

## Internal Capacity

### 1. Plan and Research

Hiring/Orientation

Identify who will research other tribes  
and thier models

### 2. Language Usage

Plan field trips to identify  
plants, naming them, practice

Use of language in social media

Web-based language teaching tool

## ACTIVITY: 6 Ws of Ongoing Monitoring and Evaluation

<b>Goal:</b>	To have capacity
<b>Objective:</b>	Plan and research
<b>Outputs:</b>	Policies/Procedures
<b>Outcome:</b>	To increase capacity
<b>What?</b>	Number of staff trained
<b>Who?</b>	Project Director
<b>Where?</b>	Filing cabinet      Online Platform
<b>When?</b>	travel to training events
<b>How?</b>	pre- and post-testing
<b>Why?</b>	make improvements to training

## ACTIVITY: How might you do each?

<b>Objective:</b>	Internal Capacity	
<b>Routinization:</b>	Data collected on a regular basis to show trendlines	
<b>Increased Capacity:</b>	Data used to consider reallocating funding to further the project	
<b>Partnerships:</b>	TA providers	Other organizations in the larger community that have similar goals
<b>Leveraged Resources:</b>		
<b>Program Income:</b>		



## ACTIVITY: Assets vs Funding

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
Office Space	Elders who speak the language	Trainer	\$8,000/year
	Language Staff	Insurance	
		Might request a new program manager	
	program participants	Monetary Incentive for completion of training	
		Food for Training Sessions	
Communications tools (Like newsletter or social media pages)		Utilities	\$25,000
	Existing technology		
		travel for training/findings dissemination	
	community context/environment to have everyday use of language		

## ACTIVITY: Assets vs Funding

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
Office Space	Elders who speak the language	Trainer	\$8,000/year
Existing technology	Language Staff	Insurance	Elder Stipend \$50/hour
Communications tools (Like newsletter or social media pages)	program participants	Might request a new program manager	\$25,000
		Monetary Incentive for completion of training	
		Food for Training Sessions	
		Utilities	
		travel for training/findings dissemination	
		Supplies like books	
community context/environment to have everyday use of language			