

# ACTIVITY: All on the Wall

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All tribal members experience  
language comprehension in the  
community.

Health Clinic

increase language of traditional commands and feelings of self

All elders have access to food  
during the holidays

501c3 for Art Outlet

All tribal members have the ability to start their own business.

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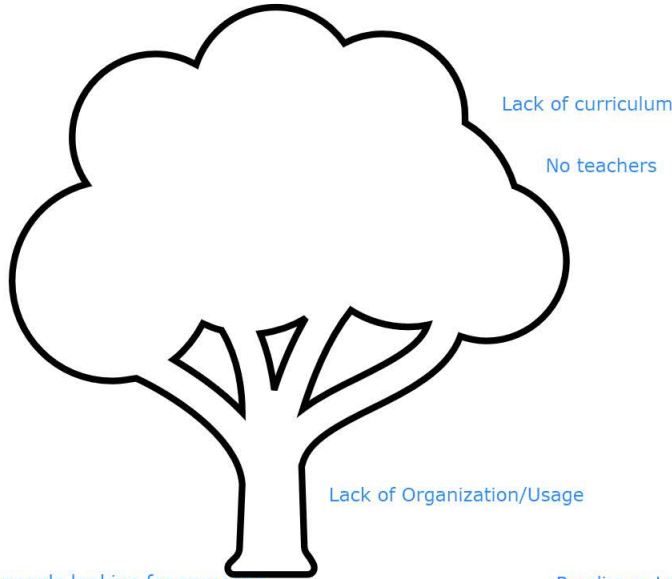
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# ACTIVITY: Identify Conditions



## ACTIVITY: Needs Tree



not enough "doers", people looking for someone else to "do it".

No leadership in language

Time/Effort to engage

Readiness Level

PPD Training (2020)

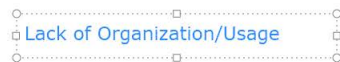
Know how <<immersion "community-wide" ❤️

Lack of priority by schools and apathy in the community

lack of communication

## ACTIVITY: Determining a Project Goal

Community Immersion



Developing a curriculum and training teachers to teach it.

## ACTIVITY: Big Picture Thinking (Work Backwards)

LTCG: Language Comprehension

Big picture: have opportunities in place for all tribal youth to have access to language learning

Approach Tribe to start thinking about investing into longterm goal

Goal: To address Organization/Usage

Creating many opportunities to meet people where they are to speak and learn language.

Increasing proficiency  
Increasing language usage

Community Meetings

House visits/language classes

Inviting Speakers into space

Increased Capacity

Hire 3 language teachers who will conduct daily classes in grades 6-8

Generate podcast series to learn language and traditions from Elders.

establish language and culture advisory board to supervise program, solicit input from community and tribal leaders.

develop and implement tribal and american indian history classes in high school to reinforce language preservation.



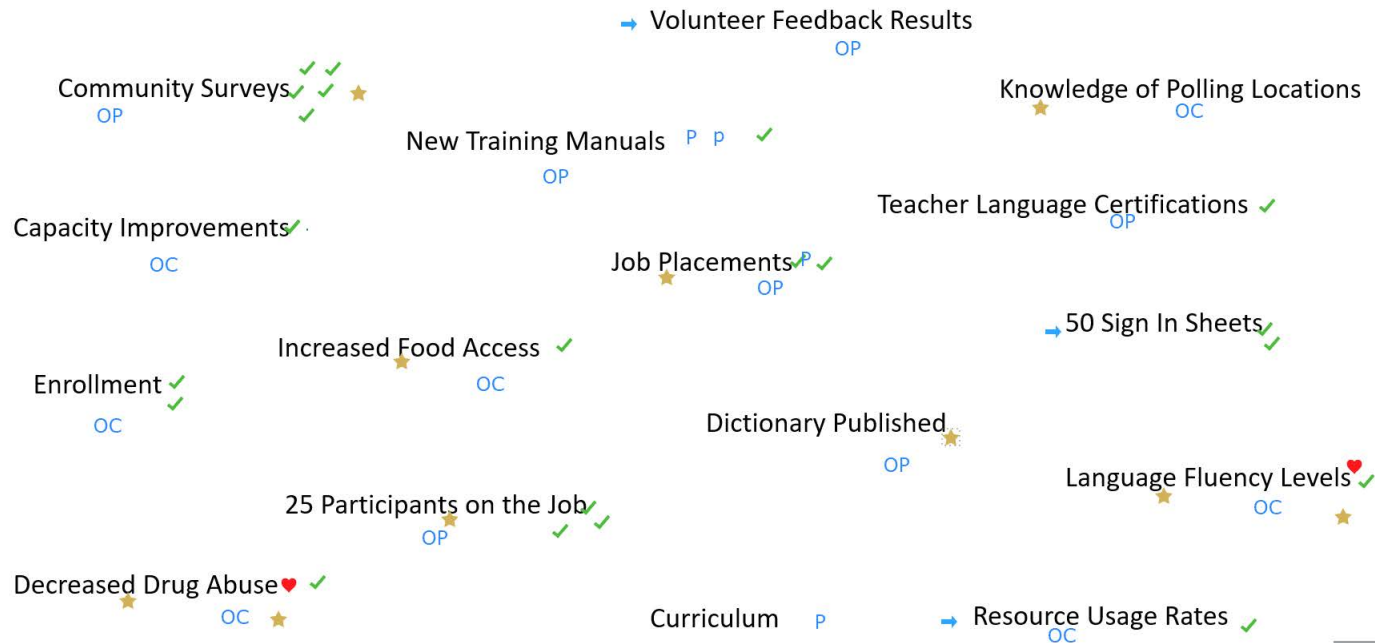
## ACTIVITY: Objective Mad Lib

By 36 months, the Tribal Community  
(*timeline*) (population)

will increase language and cultural preservation  
(*indicator*)

by 25% over the baseline through the use of pre- and post- testing  
(*target*)

# ACTIVITY: Which is which?



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## ACTIVITY: Draft Your Own

Outputs	Outcomes	Primary Outcome
Numbers of People	increased opportunity	Increased usage
Increased number of participants	Increased fluency	
Physical space	Usage	
attendance records		
new community classes offered		
	By the end of year two, the organization will increase the opportunities to meet people and speak and/or learn the language.	

## ACTIVITY: SWOT

### Internal Strengths

2nd language learners  
Established partnerships with linguists  
Office Space  
fluent speaker  
Elder knowledgeable of history of various events

Involve Schools  
Motivated Partnership  
Technology advancements - Open source programs

### External Opportunities

PPD Training (2020)

### Internal Weaknesses

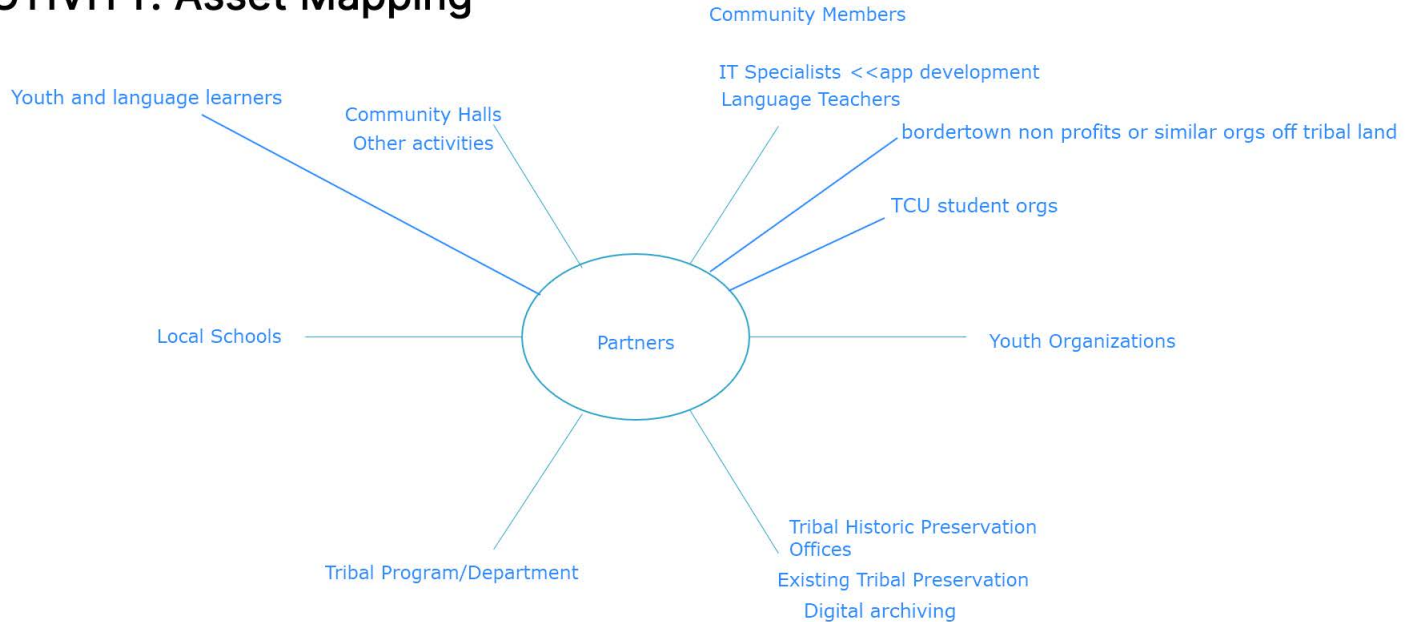
Classroom Space  
Not enough different spaces across the community  
No curriculum  
Over reliance on Elder  
few staff  
Elders not trained in teaching language

Poaching  
distrust of academia due to  
ownership of lanaguage  
data/curriculum  
unstable leadership

Copyright Issues/Intellectual  
Property

### External Threats

# ACTIVITY: Asset Mapping



# ACTIVITY: Practice Brainstorming Activities

Outcome: Increased Usage

Incentives

Are parents/guardians fluent speakers? If so, can include them in the assessing the usage for individuals learning.

Teacher training

Curriculum

take home stickers to put some on daily usage items

Zoom Classroom

production of flash cards

podcast or youtube video training

App development

Asking organization's to include language in their programs.

language learner assessments

## ACTIVITY: 6 Ws of Ongoing Monitoring and Evaluation

Goal:	Increase Capacity to Organize/Use Language		
Objective:	By the end of year two, the organization will increase the opportunities to meet people and speak and/or learn the language.		
Outputs:	Spaces, Online Classes		
Outcome:	Increased usage		
What?	Language assessment to show proficiency change		Class attendance rates
Who?	Grant Writer	Project Manager	Admin Assist
Where?	Electronic? Or Hard Copy	Database	
When?	When is reporting? When to notify community		
How?	Surveys, pre- and post		Sign-in Sheets
Why?	Improve the project		



## ACTIVITY: How might you do each?

<b>Objective:</b>	Opportunities to speak		
<b>Routinization:</b>	Video recording/Sharing		
<b>Increased Capacity:</b>	Generate language ambassadors in the language programs to create pop up language opportunities throughout the community		
<b>Partnerships:</b>	Schools	athletic programs (engagement of youth)	Partner with Tribal chapter houses and community centers
<b>Leveraged Resources:</b>	Immersion program		
<b>Program Income:</b>	Non Profit or Tribally Funding	DVDS/Audio for sale	

# ACTIVITY: Assets vs Funding

Resources You Have	Partner Resources	ANA Funding Requests	Value/Cost
Fluent speakers	School Teachers	Flash card publications etc.	\$20/set
proficient speakers	curriculum	printing	\$65/hour
	cultural specialist/elders	Stipends for speakers	
		Food for events or classes	