



# Office of English Language Acquisition

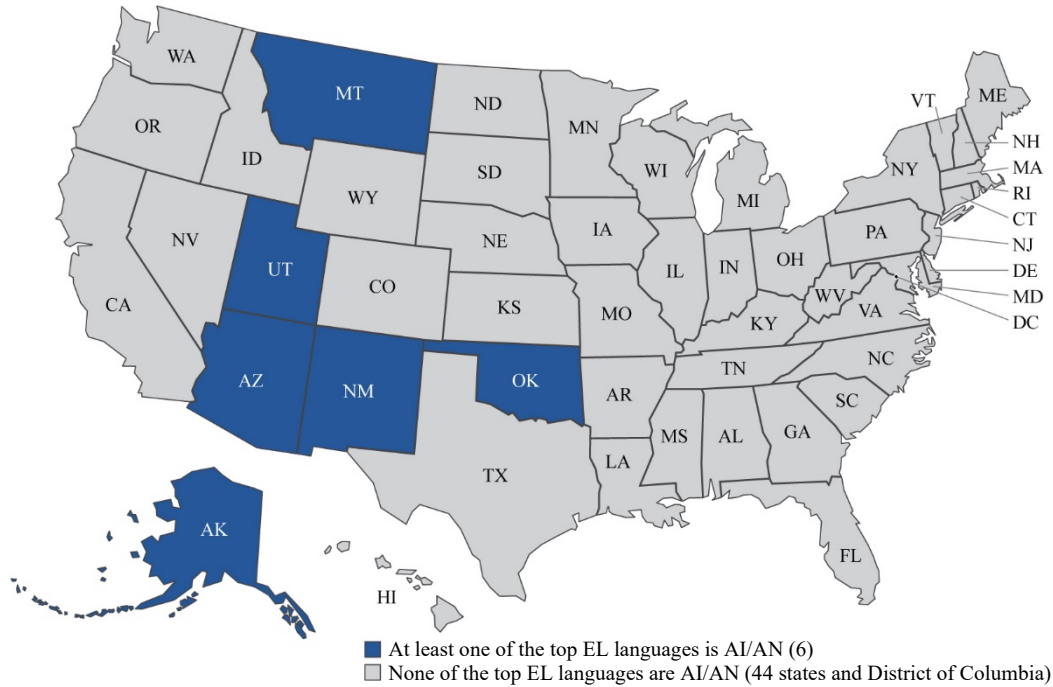
## English Learners Who Are American Indian/Alaska Native

### States Reporting American Indian/Alaska Native Languages as One of the Top Five Most Common English Learner Languages Spoken: School Year 2016–17

In the 2016–17 school year (SY), six states identified American Indian/Alaska Native (AI/AN) languages among the top five languages spoken by ELs.

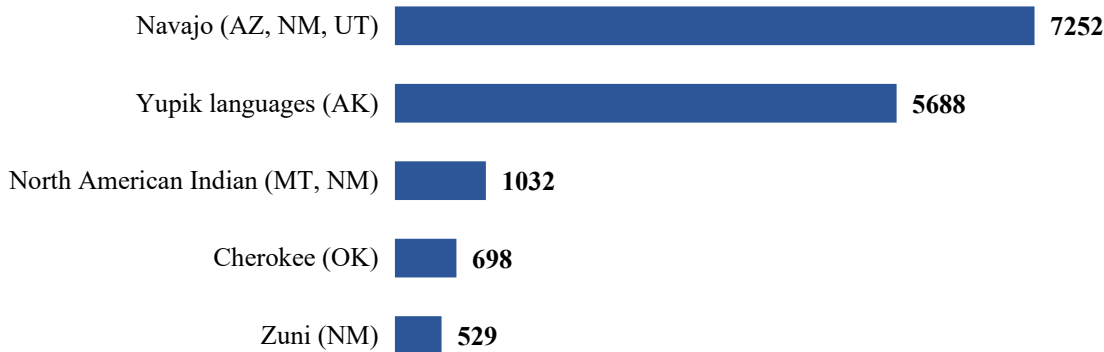
Numbers of EL students who are speakers of AI/AN languages:

1. New Mexico: 7,518
2. Alaska: 5,688
3. Utah: 887
4. Oklahoma: 698
5. Arizona: 357
6. Montana: 51



NOTE: Source: U.S. Department of Education, Consolidated State Performance Report (CSPR): Part I: SY 2016-17 (OMB #1810-0724). The data used for this document were reported by state educational agencies (SEAs) from the 50 states and the District of Columbia. Data were accessed in Fall 2018.

### Number of English Learner Speakers of American Indian/Alaska Native Languages Among the States With an American Indian/Alaska Native Top Five Language, SY 2016–17



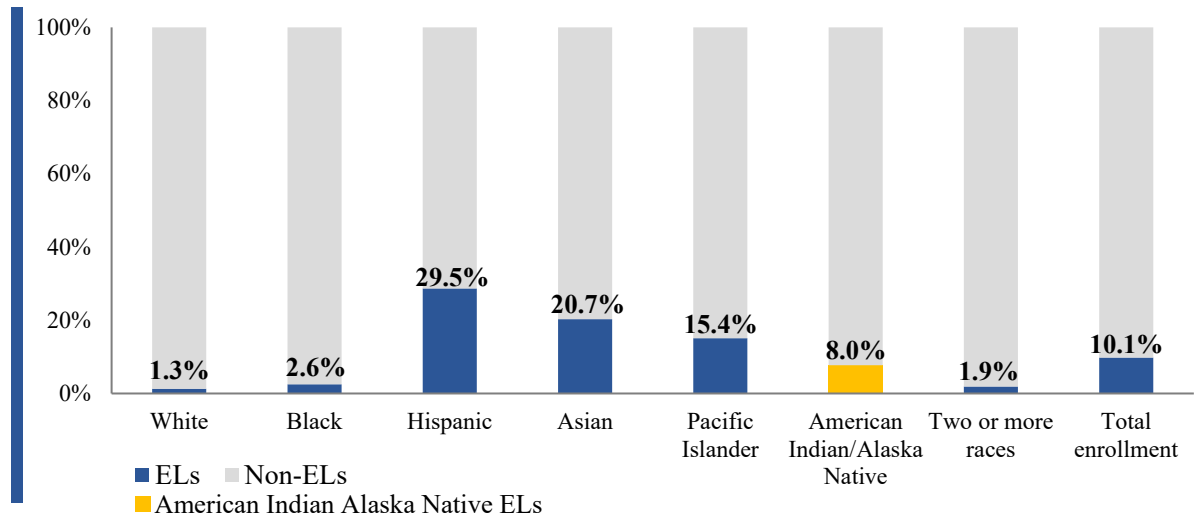
In SY 2016–17, states reported five AI/AN languages among the languages most commonly spoken by ELs: Navajo, Yupik, North American Indian, Cherokee, and Zuni.

NOTE: Alaska, Arizona, Montana, New Mexico, Oklahoma, and Utah reported AI/AN languages among the top five most commonly spoken languages among ELs.

SOURCE: U.S. Department of Education, Consolidated State Performance Report (CSPR): Part I: SY 2016–17 (OMB #1810-0724). The data used for this document were reported by SEAs from the 50 states and the District of Columbia. Data were accessed in Fall 2018.

## Percentage of All Enrolled Students Who Are English Learners, by Race/Ethnicity: School Year 2016–17

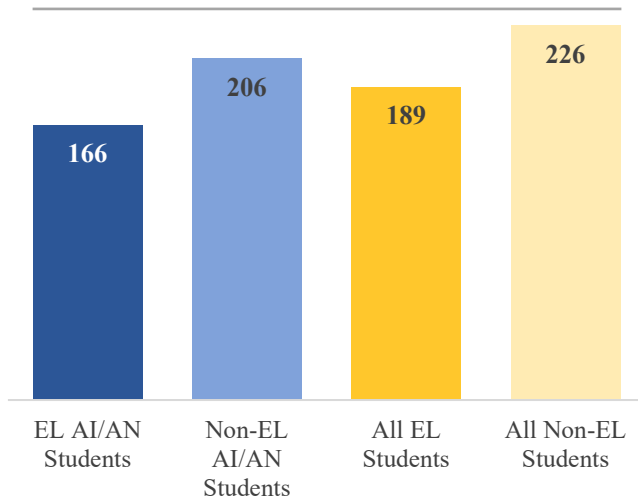
In SY 2016–17, there were 510,943 AI/AN students in the 50 states and the District of Columbia. Of these AI/AN students, 39,397, or 8%, were ELs.



SOURCE: Sources: *Number of ELs by race/ethnicity*: U.S. Department of Education, National Center for Education Statistics. 2018. Table 204.27: English language learner (ELL) students enrolled in public elementary and secondary schools by home language, grade, and selected student characteristics: Selected years, 2008-09 through fall 2016. Retrieved from [https://nces.ed.gov/programs/digest/d18/tables/dt18\\_204.27.asp?current=yes](https://nces.ed.gov/programs/digest/d18/tables/dt18_204.27.asp?current=yes). *Total enrollment by race/ethnicity*: U.S. Department of Education, National Center for Education Statistics. 2019. Table 203.60: Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race/ethnicity and level of education: Fall 1999 through Fall 2028. Retrieved from [https://nces.ed.gov/programs/digest/d18/tables/dt18\\_203.60.asp?current=yes](https://nces.ed.gov/programs/digest/d18/tables/dt18_203.60.asp?current=yes). *Percentage of students by race/ethnicity that are ELs*: Author calculation based on the number of ELs by race/ethnicity divided by total enrollment by race/ethnicity.

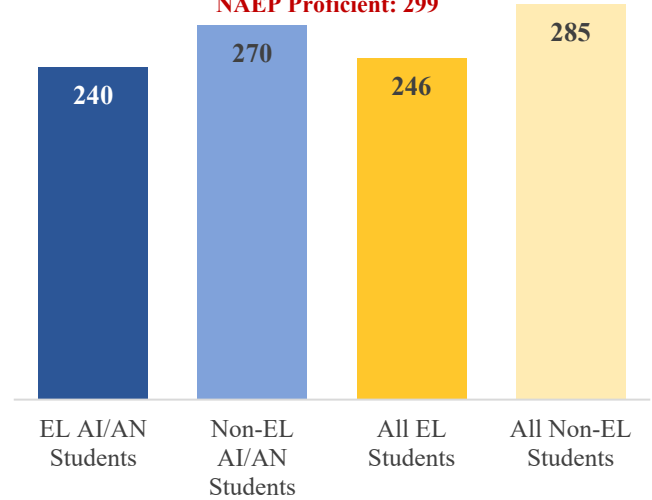
### National Assessment of Educational Progress Scores, Grade 4 Reading, 2017

NAEP Proficient: 238



### National Assessment of Educational Progress Scores, Grade 8 Mathematics, 2017

NAEP Proficient: 299



In 2017, EL AI/AN students scored below both Non-EL AI/AN students and EL students of all races/ethnicities on the 4th-grade reading and 8th-grade mathematics NAEP assessments. The NAEP reading and mathematics assessments are given every two years to students in grades 4 and 8. Results are intended to present a broad view of students' reading and math performance over time. Each subject and grade have a NAEP Basic, NAEP Proficient, and NAEP Advanced score level.

NOTE: Alaska, Arizona, Montana, New Mexico, Oklahoma, and Utah reported AI/AN languages among the top five most commonly spoken languages among ELs.

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