Pre-Application Training – Activity Workbook

Many of these activities can be found in your Manual. We have made them easier to access here. We have also included additional activities not included in the Manual to allow you to practice key concepts that will be introduced in the training.



DAY ONE:

Describe your project in one sentence:								

Long-term Community Goal
Write your long-term community goal statement identified for this project:
Briefly describe how the proposed project was selected and how it will bring the community closer to reaching the long-term community goal. (Identify where this statement is found – for example: comprehensive plan documents, mission statements, vision statements, strategic planning documents, or other sources):
Current Community Condition
Restate your long-term community goal:
Write the Current Community Condition Statement that is addressed by the scope of the proposed project:

Provide the status of the current community condition (baseline information):						
What sources were used?						
Project Goal						
Describe how your project goal statement relates to the purpose of the FOA:						
Objectives						
Write a TTIP Objective:						

What is your timeline:

What is your Target:
What is your Indicator:
Who is your population:
Describe the objective's measurable achievement with all its components (target, timeline, and indicator:
Describe how all your objectives lead to the achievement of the project goal (no more than 3 objectives):

Outcomes

Project Goal:
Outcome for Objective 1:
Target + Indicator for Objective 1:
Narrative Explanation:
Outcome for Objective 2:
Target + Indicator for Objective 2:
g g
Narrative Explanation:
Outcome for Objective 3:
outcome for objective 3.
Target + Indicator for Objective 3:
Narrative Explanation:

Outputs

Objective 1:		
3		
Y. Y. O.		Lyvn 4 4.4
List Your Outputs	Describe their Significance	When do you need the output
Objective 2:		
List Your Outputs	Describe their Significance	When do you need the output
List Tour Outputs	Describe their Significance	when do you need the output
Objective 3:		
L'AV OAA	D '1 4 ' 6' 'C	377 1 1.11
List Your Outputs	Describe their Significance	When do you need the output

DAY TWO:

Outcome Tracker(s)

Project Outcome Tracker								
Long-term	Long-term Community Goal:							
Current Co	ommunity Co	ondition:						
Project Go	al:							
Objective	Objective 1:							
Outcome	Indicator	Means of Measurement	Baseline	Yr. 1	Yr. 2	Yr. 3	3-Years Post Project	
Outputs:								

Required Elements	Consider the Following
Means of Measurement	What method will be used to measure the
	change of the objective?
Baseline	What is the starting point for the target being
	measured?
Benchmark targets for the end of each project	What is the estimated amount of change to be
year (if applicable)	seen each year?
Project Year 1	
Project Year 2	
Project Year 3 (End of Project)	
3-year Post Project	

Project Outcome Tracker								
Long-term	Long-term Community Goal:							
Current Co	Current Community Condition:							
Project Go	al:							
Objective 2	Objective 2:							
Outcome	Indicator	Means of Measurement	Baseline	Yr. 1	Yr. 2	Yr. 3	3-Years Post Project	
Outputs:								

Project Outcome Tracker							
Long-term	Community						
Current Co	ommunity C	ondition:					
Project Go	oal:						
Objective	3:						
Outcome	Indicator	Means of	Baseline	Yr. 1	Yr. 2	Yr. 3	3-Years Post
Outcome	Indicator	Measurement	Daseille	11.1	11. 2	11. 3	Project
Outputs:					·L	L	
Outcome Ti	racking Stra	tegy					
							e 5Ws: Who will do
							will the gather the will the track it?
	i iroiii, aiiu v		eep it: wiii	en win ui	еу паск	II! HOW	will the track it?

Objective Work Plan

Below is a table to get started. This is NOT official. Please refer to the official OWP Form that can be found on Grants.gov for a complete, fillable form. You should have one form per objective per year.

Project Title:				
Project Goal:				
Project Year:				
Objective #:				
Outcome:				
Milastona Activitias	Ontonto	Duningt Staff	Chart	E. 4
Milestone Activities	Outputs	Project Staff	Start Date	End Date
		Lead:		
		Support:		
		Lead:		
		Support:		
		- "FF"		
		Lead:		
		Supports		
		Support:		
		Lead:		
		Support:		
		T 1		
		Lead:		
		Support:		

Community Based Strategies

Use the table below to outline the narrative for this element:

Type of Involvement	Who was Involved	Process(es) used for	Documentation to							
(activity, meeting,		Involvement	attach to the							
gathering, survey,			application							
etc.)			(suggested)							
Write a narrative to desc	cribe what is noted in the	e above table:								
Describe the working hi	story your organization	has with the community	to be served:							

Describe past experience with (similar) project participants and/or beneficiaries and how it relates to the ANA project's participants/beneficiaries:

Create an ongoi	ng outreach plar	n:			
Message or Purpose of the Outreach	Target Audience	Media to be used	Person Responsible for Creation	Person Responsible for Dissemination	Timeframe
Write a narrativ	e that describes	the plan above:			

Readiness and Implementation

Determine the resources and services needed for the project. Check where it is available or if you need to obtain it:

Available	Obtain	Resource/Service	Source/Location	Cost/Value (\$)
Write a narr	rative desc	cribing the above table:		
77110 0 11011				

Brainstorm your Milestone Activities:

Milestone Activity	Tasks	Outputs	Person(s) Responsible	Timeline
11001.11				

^{*}The table above is for brainstorming activities. This is NOT the form to use for your Objective Work Plan. Milestone activities do not include Required Administrative Activities defined by the FOA and by the OWP instructions (including, Establishing the Grant File, Staff Orientation, Reporting, etc.).

Recruiting and Selecting Participants

Criteria for Selecting Participants	Incentives for Participation	Retention Strategy

Use the table below to outline your sustainability plan:

Outcome:	
Identify:	Describe how the outcome will be sustained:
Resources	
Staff	
Partners	
Other	

Identify possible obstacles and challenges and then develop a contingency for each:

Key Activity:	
Potential Obstacle:	
Contingency Plan:	
Key Activity:	
Potential Obstacle:	
Contingency Plan:	
Key Activity:	
Potential Obstacle:	
Contingency Plan:	

DAY THREE:

Organizational Capacity
Describe a staffing and organizational structure that will support full implementation upon receipt of the award by describing the identification of the PI/PD, project staff, and a timeframe and strategy for filling vacant positions:
Describe how you will show the combined, knowledge, experience and capabilities (using resumes) of the proposed PI/PD, key project staff and key partners is sufficient to carry out the proposed project:

Fill in the table below for all Key Staff positions:

Key Staff Position	Person (if identified)	Qualifications	Roles/Responsibilities	Supporting Document to attach	Expected Hire Date
PI/PD					

Fill in the table below for all Key Partner positions:

NOTE: Partners are entities that are invested in the success of your project. Internal partners (from your organization) and external partners (from other organizations) are valuable resources in project planning and implementation. Consultants can fill expertise gaps and help build organizational capacity. Include statements of qualifications for proposed partners or consultants that document their expertise to perform their assigned project tasks.

Key	Qualifications	Roles/Responsibilities	Staff	Supporting	How
Partner or	and		overseeing	Document to	will
Consultant	Selection		partner	Attach	work be
					sustained

Write a narrative describing your plans for engaging, overseeing, and sustaining the work of partners and consultants:
Briefly describe a plan for financial oversight of Federal Awards for your Tribe or Organization:

Budget and Budget Justification

Line-Item Budget-detail federal and non-federal shares for each year. Personnel should be delineated by full-time equivalency or percentage of time on the project. Include all funds to successfully implement the project budget.

Complete a line-item budget for each year of the project:

BUDGET YEAR ONE

CATEGORY/ITEM DESCRIPTION	Federal Share	Non-Federal Share	Total
PERSONNEL			
TOTAL PERSONNEL			
FRINGE BENEFITS			
FICA @ 7.65%			
FUTA @ 6%			
SUTA @ 3.17%			
Medicare			
Health Insurance @ 10%			
TOTAL FRINGE BENEFITS			
TRAVEL			
Post Award Training			
ANA Grantee Meeting			
TOTAL TRAVEL			
EQUIPMENT			
TOTAL EQUIPMENT			
SUPPLIES			
TOTAL SUPPLIES			
CONTRACTUAL			
TOTAL CONTRACTUAL			

OTHER		
TOTAL OTHER		
DIRECT COST TOTAL		
INDIRECT COST @ XX% (if applicable)		
TOTAL PROJECT COST YEAR 1		

Provide a narrative description of each line-item cost including how the costs are calculated for each entry. The budget justification includes a rationale for estimating costs, vender quotes for major supplies and all equipment, and supporting documentation to detail the required commitment of the non-federal (cost sharing or matching) contributions. The budget justification describes how expenditures align with the Approach and the OWP.

BUDGET YEAR ONE

CATEGORY/ITEM DESCRIPTION	Federal Share	Non-Federal Share	Calculation and Justification
PERSONNEL	\$	\$	
FRINGE BENEFITS	\$	\$	
FICA @ 7.65%			
FUTA @ 6%			
SUTA @ 3.17%			
Medicare			
Health Insurance @ 10%			
		<u> </u>	
TRAVEL	\$	\$	
Post Award Training			
ANA Grantee Meeting			

EQUIPMENT	\$ \$	
SUPPLIES	\$ \$	
CONTRACTUAL	\$ \$	
	,	
OTHER	\$ \$	
DIRECT COST TOTAL	\$ \$	
INDIRECT COST @ XX% (if applicable)	\$ \$	
TOTAL PROJECT COST YEAR 1	\$ \$	