

ONGOING PROGRESS REPORT

The OPR is due 2 times a year. The first report of each year you will fill out Sections A through E. The second report you will fill out Section A Through M.

NOTE

Native Language Preservation and Maintenance, Esther Martinez Initiative and Environmental grantees are required to respond to clear marked section in Section M in the second report each year. There is also a section entitled "End-of-Year Project Addendum". The part should only appear in the last year of your project. All grantees must fill this out. If you have any questions, please contact your program specialist. [This is provided to show you the type of information you will need to collect for reporting each year.]

Administration for Native Americans Ongoing Progress Report (OPR)

PAPERWORK REDUCTION ACT OF 1995 (Public Law 104-13) Through this information collection, ACF is gathering information to provide project information regarding Administration for Native Americans grant data. Public reporting burden for this collection of information is estimated to average 1 hours per grantee, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. This is a mandatory collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information subject to the requirements of the Paperwork Reduction Act of 1995, unless it displays a currently valid OMB control number. The OMB # is 0970-0452 and the expiration date is XX/XX/XXXX. If you have any comments on this collection of information, please contact Amy.Zukowski@acf.hhs.gov.

		Page:		of Pages	
1. Grantee Name		2. Grant Number		3a. DUNS Number	
				3b. EIN	
4. Recipient Organization (Name and complete address including zip code)				5. Federal Financial Report (SF-425) Submitted to PMS? <input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Project Period Budget Period Year Covered in the Report:		Start Date: (Month, Day, Year)	End Date: (Month, Day, Year)	7. Reporting Period End Date (Month, Day, Year)	
				8. <input type="checkbox"/> 1 st semi-annual (mid-year) <input type="checkbox"/> 2 ^d semi-annual (end of reporting period)	
9. Performance Narrative (attach performance narrative as instructed by the awarding Federal Agency) Project Title: Report prepared by: Name: _____ Date: _____ Email Address: _____ Telephone (area code, number and extension): _____					
10. Other Attachments:					
11. Certification: I certify to the best of my knowledge and belief that this report is correct and complete for performance of activities for the purposes set forth in the award documents.					
12a. Typed or Printed Name and Title of Authorized Certifying Official			12c. Telephone (area code, number and extension)		
			12d. Email Address		
12b. Signature of Authorized Certifying Official			12e. Date Report Submitted (Month, Day, Year)		

**Administration for Native Americans
Ongoing Progress Report (ANA-OPR)**

(maintained and submitted in GrantSolutions)

ONGOING PROJECT PROGRESS

A. OBJECTIVE WORK PLAN (OWP) STATUS/UPDATE

. Please complete the tables below and include all activities, outputs, outcomes, and dates as they appear in your OWP. If you require more space, please add additional tables as necessary. In completing the 'Status of Activity' column please choose the status of the activity from the drop-down box below utilizing the following definitions:

- N/A this reporting period (check this box if activity is scheduled to start after this current reporting period)
- Delayed (check this box if activity is not completed by the originally anticipated end date and is still active)
- Completed (check this box if activity is complete)

Status of Activities: Identify the status of each activity. This column should be updated accordingly. From the drop-down menu, select the correct status:

- Activities can only be marked as ongoing in semi-annual reports (reports that cover the first six months of the budget period)
- If you are doing your annual report, which is the second report of the budget period (project year), activities CANNOT be marked as ongoing. _ "N/A" if the activity is not scheduled to start until later in the project period. Do not use N/A if the activity is delayed.
- "Delayed" if the activity was not completed based on the originally anticipated end date and is still expected to be achieved. If the activity is delayed, enter the expected day, month, and year that the activity is expected to be completed.
 - **Please be sure that you select delayed for any activities that are not fully complete.** If you mark activities as complete when they are in fact delayed, you will not be able to carry over funds connected to those activities to the next budget period. This can hurt your project as you will not be able to use your unspent funds to finish your activities in the following year.
- "Completed" if the activity was completed based on originally anticipated "end date". Once marked completed, an expected completion date should not be provided

Goal:

Year:

Objective 1:						
<u>Milestone Activities</u>	Describe how each activity was accomplished (or what prevented the activity from being completed). Include quantitative information (e.g. # of participants, workshops, etc).	Output(s)	Describe the status of each Output(s)	Begin Date	End Date	Status of Activity and Output(s) (see instructions above)
1.						
2.						
3.						

Objective 2:						
<u>Milestone Activities</u>	Describe how each activity was accomplished (or what prevented the activity from being completed). Include quantitative information (e.g. # of participants, workshops, etc).	Output(s)	Describe the status of each Output(s)	Begin Date	End Date	Status of Activity and Output(s) (see instructions above)
1.						

Objective 3:						
<u>Milestone Activities</u>	Describe how each activity was accomplished (or what prevented the activity from being completed). Include quantitative information (e.g. # of participants, workshops, etc).	Output(s)	Describe the status of each Output(s)	Begin Date	End Date	Status of Activity and Output(s) (see instructions above)
1.						

B. STAFFING AND HUMAN RESOURCES

1. Did your PIPD and/or AOR change within the last reporting period? Yes No
 a. Who is the new contact person?

2. Do you have any current vacancies, changes or turnover in project staff, consultants or contractors during this reporting period that are associated with this project? Yes No

2a. If Yes, please list any other positions that are vacant or were vacant as of 30 days prior to the end of this reporting period. Include reasons for vacancies and actions taken or to be taken to fill vacant positions.

2b. If Yes, please list affected positions, explain the reason for the change, how long the position has been open, and if the position has been filled:

3. Employment Tables
 Project Funded Staffing

Please list, in the following table, all project positions required for the project and currently filled. NOTE: This will be for positions funded from the federal or non-federal budget either from staffing, consultants or other.

Position Title	Position Type (drop down menu)	Position Funding (Check Boxes)	Name of Individual	Filled by (Check boxes)	Date Job Filled	Avg. # Hours per Week	Date Job Ended (if applicable)	Did position exist before the project?	Will position continue after the project ends? (only for final reporting period)	Vacant?
	Full time, Part time Intern, Stipend, Consultant/Freelance, other	Federal, Non-Federal Both		Native, Veteran, Female						Check Box

Employment Obtained Through Project Activities

Please list, in the following table, all project positions obtained as a result of project activities such as job training, readiness, business creation or expansion, etc. NOTE: These positions are not funded by the project’s federal or non-federal funds, but by an entity outside of the project, for example partner or beneficiary organizations, etc.

Name of Individual	Position Title	Position Type	Industry (Drop down)	Filled by?	Date Job Filled	Avg. Hours per Week	Salary	Date Job Ended (if applicable)	Did position exist before the project?	Will position continue after the project ends? (only for final reporting period)
		Full time, Part time Intern, Stipend, Consultant/Freelance, other	Education, Construction, Government, Retail, Tourism, etc.	Native, Veteran, Female						

C. CHALLENGES

1. Did your project face any challenges during this reporting period? Yes No

2. If Yes, please describe your challenges in the table below:

Provide a description of the challenge	Did you overcome the challenge?	If Yes, please state how you overcame the challenge. If no, please identify your plan to address this challenge.
	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	<input type="checkbox"/> Yes <input type="checkbox"/> No	
	<input type="checkbox"/> Yes <input type="checkbox"/> No	

If you have not overcome your challenge. Please reach out to your TTA Providers

For grants in the Eastern Region: <https://anaeastern.org/>

For grants in the Western Region: <https://anawestern.org/>

For grants in the Alaska Region: <https://anaalaska.org/>

For grants in the Pacific Region: <https://anapacific.org/>

D. FINANCIAL – work with your accounting team.

1. Did you have trouble accessing funds through the Payment Management System (PMS) during this reporting period? Yes No

2. If Yes, please explain the problem and if it was resolved:

3. If your project generated Program Income, as reported on the Federal Financial Report (SF-425), how was the program income used to support the project?

E. OTHER

Please include any other information you would like to share with ANA regarding your project:

Please Note: Many of the questions in this form ask for a “total number” of people as well as a “new number.” The total number refers to all of the people that participated in a particular activity, whereas the new number refers to the individuals that were participating in the project for the first time and had not been counted before. For example, if a total of six individuals completed training X, but two of those individuals had already completed previous training(s) during the project, then the number of *new* people that completed training X would be four. **F. INDICATOR(S)**

Your approved project indicator or indicators are identified below, as well as your pre-grant status (baseline measure), end-of-project target, three year target, and means of measurement.

Indicator	Baseline	Project Year 1 Target	Project Year 2 Target	Project Year 3 Target (if applicable)	Project Year 4 Target (if applicable)	Project Year 5 Target (if applicable)	End-of-Project Target	Three Year Post-Project Target	Means of Measurement

1. For each indicator, please report on the actual change that has occurred so far. For example, if your indicator is the unemployment rate, list the actual unemployment rate at the end of the reporting period.

Indicator	Actual Change During Reporting Period

G. NATIVE YOUTH AND ELDER ENGAGEMENT

For each reporting period, please update the table below if any project activities occurred in which Native youth and Elders participated. This table should reflect only those activities occurring within the reporting period so that, by project’s end, all activities that took place are reflected.

1. During this reporting period, did this project provide any opportunities or activities for Native youth and Elders?

Yes No Not Applicable

1a. If yes, please complete the following table:

Title/Description of Activity	Total # of youth participating	# of New youth participating	Total # of Elders participating	# of New Elders participating

2. During this reporting period, did any of the above activities involving Elders and youth promote cultural preservation? Yes No

2a. If yes, please describe:

3. During this reporting period, has the project engaged youth in leadership development activities? Yes No

3a. If yes, please describe:

H. PROJECT DEVELOPMENT

1. Please identify who wrote the grant application in the table below:

Name	Title	Program Staff	Consultant	Native	Tribal Member
		<input type="checkbox"/> Yes <input type="checkbox"/> No			
		<input type="checkbox"/> Yes <input type="checkbox"/> No			

I. PARTNERSHIPS

1. For each reporting period, please update the table below. The table should reflect only those partnerships relevant to the reporting period so that by project's end all partnerships are reflected.

Name of Partner	<u>New</u> – Partnership Formed During the Project <u>Pre-existing</u> = Partnership Existed Prior to the Project	Type of Partner (drop-down menu*)	Resources Contributed to the Project by the Partner
	<input type="checkbox"/> New <input type="checkbox"/> Pre-existing		
	<input type="checkbox"/> New <input type="checkbox"/> Pre-existing		
Cumulative Total Since Beginning of Project: <i>(This field auto-populated by the number of entries in 'Name of Partner' column)</i>			

*Options : Federal Govt./Agency, Tribal Govt./Agency, State Govt./Agency, Nonprofit, Private Business, Individual/Volunteer, Volunteer Association/Civic Organization, School/University, CDFI, Philanthropic, Other.

J. COMMUNITY INVOLVEMENT AND PARTICIPATION IN THE PROJECT

1. During this reporting period, have any volunteers (unpaid individuals providing service or resources to the project) been utilized in the implementation of your project? Yes No

- 1a. How many individual (unduplicated) volunteers?
- 1b. What contribution(s) did volunteers make to the project?
- 1c. How many total hours did volunteers work during this reporting period?
- 1d. Did you count volunteers as part of your non-federal share? Yes No

2. During this reporting period, if community participation is intended as part of your project, did you achieve your proposed level of actual community participation? This may include, but is not limited to, the intended beneficiaries of the project. Yes No Not applicable

If not, why?

K. PROJECT BENEFITS

1. During the reporting period, what changed in your community as a result of the project? These may include expected and unexpected and intended and unintended changes as well as positive and negative changes.

2. Did this project support native-owned businesses? Yes No N/A

2a. If so, how many?

2b. Of the Native-owned businesses the project supported, what were the top 3 types of businesses by dollar amount?

Business Name	Type (eval instruction: use a one or two work descriptor)

3. During this reporting period, were any businesses created due to the project? Yes No

3.a. If yes, how many businesses?

Business Name	Type (eval instruction: use a one or two work descriptor)	Ownership Type Native, Women, Vet

4. Were any businesses expanded? Yes No N/A

4a. If yes, how were they expanded?

5. During this reporting period, did any members of your community, including project staff, complete training sponsored or arranged by the project in order to learn a new skill, gain knowledge, develop expertise, earn a credential, or otherwise obtain beneficial experience during this reporting period? Yes No

5a. If yes, please update the following table during each reporting period, as applicable. The table should reflect only those trainings occurring in the reporting period.

Name of Training or Workshop	Description of Skills or Knowledge Developed	Total # of People who Completed the Training	# of People who were Project staff	# of New People who Completed the Training	Total # of Hours to Complete Training

6. Were any ordinances, codes, regulations, or other governmental documents developed during this reporting period? Yes No N/A

6a. If yes, please update the following table, reflecting just this reporting period, as applicable.

Type of ordinance, code, or regulation (drop-down menu*)	Brief description of the ordinance, code, or regulation	Was the ordinance, code, or regulation <u>adopted/passed</u> ?	Was the ordinance, code, or regulation <u>implemented</u> ?	If implemented, please explain how. If not, please explain why.
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	

*Options: Environmental, Energy, Govt. Procedure, Financial, Business, Industry, Other.

7. During the reporting period, did the project create any materials or resources (e.g., curricula, training materials, translated written materials, resource guides, financial literacy guides, etc.)? Yes No

7a. If yes, please update this table, reflecting just the current reporting period, as applicable. Once a particular resource is entered, it should not be entered again in subsequent reporting periods unless a new resource was created.

Material or resource created due to the project	Type of resource (drop-down menu*)	Electronic/Technology Based? (Check 'Yes' if this is a technology based resource, such as an app for a phone or tablet, a podcast, etc.)	How does this material or resource support the project's goals?
		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Yes <input type="checkbox"/> No	

*Options: curricula, training materials, translations, resource guides, other.

8. Does your project currently have a plan in place to secure post-project funding to continue or extend project benefits? Yes No

8a. If no, would you like ANA's help with establishing such a plan? Yes No

9. Please describe any collaboration with partners, including federal, tribal, or state partnership to continue or extend project outcomes, services, and activities in order to achieve your community's desired long-term goals after this ANA project ends. Not applicable

L. LESSONS LEARNED AND ADDITIONAL SUPPORT

1. Please describe any lessons learned, promising practices, innovations, etc. you think could help similar projects overcome or resolve obstacles you have encountered in the reporting period related to the success of the project.

2. Please identify support or resources that ANA could provide or arrange to help your project overcome or resolve obstacles you have encountered in the reporting period. Not applicable

M. PROJECT SPECIFIC

LANGUAGE PROJECTS ONLY

1. Please identify the language(s) or language family addressed by your project
2. Please complete the following sentence by checking all that apply from the following list:

“My language project uses ANA grant funds to _____: [Select all that apply and only update if there are any changes from the previous reporting period]

- Assess or measure language fluency/proficiency
- Provide classroom language instruction
- Provide language instruction via language immersion classes
- Provide language instruction in the home
- Train language instructors
- Develop language materials
- Compile, transcribe, or analyze oral testimony or records
- Other. Please describe

3. During this reporting period, were any language surveys or assessments developed Yes No

If yes, please include blank copies with the ADC submission.

- 3a. If yes to Question 3, how many different surveys or assessments were developed?
- 3b. If yes to Question 3, how many total surveys or assessments were distributed, and how many were returned?

Distributed: Returned:

- 3c. If yes to Question 3, please describe the overall purpose of any surveys or assessments that were developed (for example, to assess the current number of proficient speakers, to gauge community members’ interest in taking language classes, to measure progress, etc.):

4. Were language classes conducted during this reporting period? Yes No

4a. If yes, please complete the following reflecting classes conducted during this reporting period:

Proficiency Level	Total # of Classes	Total # of Class Hours	Total # of Students	Immersion?	Average Age of Students
				<input type="checkbox"/> Yes <input type="checkbox"/> No	
				<input type="checkbox"/> Yes <input type="checkbox"/> No	

*Options: novice, beginner, intermediate, advanced

- 4b. If the average age of language learners was between 0-6, does the project have an on-going relationship with one or more Head Start or Early Head Start programs? Yes No Not applicable

5. If instruction is part of your language project, please describe, in as much detail as possible, methods, materials, and strategies used, during the reporting period, to measure progress in language proficiency or fluency,
6. If applicable to your project, how many new youth increased their ability to speak a Native language (language proficiency) during this reporting period?
7. If applicable to your project, how many new adults increased their ability to speak a Native language (language proficiency) during this reporting period?
8. If applicable to your project, did any youth achieve fluency in a Native language? Yes No If yes, how many (new)?
9. If applicable to your project, did any adults achieve fluency in a Native language? Yes No If yes, how many (new)?
10. If applicable to your project, during the reporting period, have any language teachers been trained? Yes No

If yes, please complete the following:

- 10a. How many of these teachers received training in language instruction?
- 10b. Please check the type of training that these teachers received related to language instruction (check both if applicable):

- Teacher training/professional development for language instruction
- Language acquisition for teachers

- 10c. How many of these teachers received training in an area other than instruction

Please describe

- 10d. Did any of these language teachers receive a certification or credential as a result of training? Yes No

10e. If yes, what organization issued the certification or credential?

10f. How many language teachers received certification or a credential?

ENVIRONMENTAL REGULATORY ENHANCEMENT (ERE) PROJECTS ONLY

1. During the reporting period did this project collect environmental baseline data? Yes No

1a. If yes, please describe what was learned from the data and how it will be used:

2. During the reporting period, did this project collect data to monitor environmental conditions? Yes No

2a. If yes, please describe what was learned from the data and how it will be used:

3. If applicable, during the reporting period how did the project result in increased capacity for the Tribe to manage its physical resources and/or the environmental quality on tribal lands?

4. Has there been any improvement in the environmental quality on tribal lands as a result of this project?

Yes No Not Applicable To Be Determined

4a. If yes, please describe:

ESTHER MARTINEZ IMMERSION (EMI) PROJECTS ONLY

1. Please identify which type of EMI project this is [*Note – whichever option is checked, the requirements for that particular type of EMI project will automatically pop up so that grantees have a frame of reference for question 2*]: [Only update if there are any changes from the previous reporting period]

Language Nest

Language Survival School

Language Restoration Program

2. Please describe in detail any obstacles or delays in meeting the requirements for the EMI language project option (language nest, language survival school, or language restoration): Not Applicable

End-of-Project Addendum –BENEFITS, RESULTS, AND OUTCOMES

Your program specialist will let you know where to access it and how to submit it. This is a new format for this information in 2025. It may not be available to fill out in GrantSolutions.

A. BENEFICIARIES

In the table below, please describe positive changes that have occurred in people’s lives as a result of this project. In the ‘Beneficiaries’ column, identify whose lives have changed. These can be individuals (e.g. Jane Doe) or groups of people (e.g. tribal youth), as appropriate. If one or more of the beneficiaries listed is an individual person, please feel free to safeguard that person’s identity by not listing his or her full name. In the ‘Realized Benefit’ column, please describe, in as much detail as possible, the positive changes that have occurred for the identified individual or group.

Beneficiary	Beneficiary type	Realized benefit(s)

* Options: Individuals, community groups, governmental agencies, organizations, other

2. Each of your objectives will be prefilled by ANA. If the information is incorrect or missing please contact your program specialist.

B. OBJECTIVE WORK PLAN – FINAL SUMMARY

Objective 1:

1. Please describe the overall progress and results and benefits that were accomplished by the end of the project.

Objective 2:

2. If applicable, Please describe the overall progress and results and benefits that were accomplished by the end of the project.

Objective 3:

3. If applicable, Please describe the overall progress and results and benefits that were accomplished by the end of the project.

C. PROBLEM STATEMENT AND PROJECT GOAL

The overall goal of this project was stated as: *[pre-loaded from OWP]*. Additionally, the problem statement in the ‘Objectives and Need for Assistance’ section of the grant application was identified as follows: *[pre-loaded from application]*.

1. Please describe the extent to which the overall goal of the project was achieved:

2. Please describe the extent to which the condition identified or environment described in the problem statement was addressed:

D. COMMUNITY AND EXTERNAL DATA

1. What has changed in your organization and community as a result of this project?

2. What information, feedback, observation(s), input, or other data from your community was most valuable to realizing project benefits, results, and outcomes?

3. If applicable, what information, feedback, observation(s), input, or other data from ANA, other federal agencies, or others influenced project benefits, results, and outcomes?

E. CONTINUATION/SUSTAINABILITY OF PROJECT GOALS, RESULTS, AND EFFORTS

1. If you could share any promising practices from your project with other ANA grantees, what would they be?

2. If you could do this project over again, what would you do differently? Please describe in as much detail as possible.

3. Has your project disseminated your project’s accomplishments and successes, internally and externally? Yes No

3a. If yes, please describe how.

4. Please provide a detailed description of what outcomes, services, and activities you want to continue or extend after the project has ended, including any new activities intended to achieve your community’s desired long-term goals.

5. How do you intend to financially continue or extend desired project outcomes, services, and activities after this ANA-funded project ends? Please check all that apply.

- | | |
|--|--|
| <input type="checkbox"/> N/A (additional funds not required) | <input type="checkbox"/> Program income |
| <input type="checkbox"/> State/Territory funds | <input type="checkbox"/> Tribal funds |
| <input type="checkbox"/> Other grant federal funds | <input type="checkbox"/> Fundraising campaigns |
| <input type="checkbox"/> Private foundation grants | <input type="checkbox"/> Colleges/Universities |
| <input type="checkbox"/> Corporate Donations | <input type="checkbox"/> Other: |

6. If applicable, what level of funding do you currently have in place to continue or extend project benefits?

- Desired funding levels sufficient to continue or extend project benefits are in place
- Some, but not all needed funding has been secured to continue or extend project benefits
Please describe any plans or efforts being made to secure additional resources to sustain desired project outcomes, services, and activities:
- Still seeking needed funding, none currently in place
Please describe any plans or efforts being made to secure additional resources to sustain desired project outcomes, services, and activities:
- No funding secured to continue or extend project benefits and no plan in place through which to obtain funds
- Not applicable because there are no current plans to continue or extend project benefits

7. Is your organization interested in:

- a) ANA's project planning and development training? Yes No If yes, please describe topics of interest:
- b) ANA's pre-application training? Yes No If yes, please describe topics of interest:
- c) Facilitated roundtables with organizations with similar projects for the purpose of sharing resources and continuing or extending project benefits? Yes No If yes, please describe topics of interest:
- d) Other meetings? Please describe :